Instrument Title: Children's Rejection Sensitivity Questionnaire

(CRSQ)

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Children's Rejection Sensitivity Questionnaire

Please imagine yourself in each of the following situations described here and tell us how you would feel in each.

1. Imagine you want to buy a present for someone who is really important to you, but you don't have enough money. So you ask a kid in your class if you could please borrow some money. The kid says, "Okay, wait for me outside the front door after school. I'll bring the money." As you stand outside waiting, you wonder if the kid will really come.

How NERVOUS would you feel, RIGHT THEN, about whether or not the kid will show up?

not nervous
1 2 3 4 5 6

How MAD would you feel, RIGHT THEN, about whether or not the kid will show up?

not mad very, very mad 2 3 4 5 6

Do you think the kid will show up to give you the money?

YES!!! 1 2 3 4 5 6

2. Imagine you are the last to leave your classroom for lunch one day. As you're running down the stairs to get to the cafeteria, you hear some kids whispering on the stairs below you. You wonder if they are talking about YOU.

How NERVOUS would you feel, RIGHT THEN, about whether or not those kids were badmouthing you?

How MAD would you feel, RIGHT THEN, about whether or not those kids were badmouthing you?

Do you t	hink th	ey were say	ing bad th	ings about y	ou?	NO!!!
120	1	2	3	4	5	6
him/	her. Yo	ou say you d	idn't do it.	. The teache	er tells you	u were picking on to wait in the hallway ll believe you.
		S would you e of the story		IT THEN, at	oout whethe	er or not the teacher will
not ner	vous 1	2	3	4	5	very, very nervous
		ld you feel, R le of the stor		EN, about w	hether or n	ot the teacher will
not mad	i 1	2	3	4	5	very, very mad 6
Do you t	hink sh	i <mark>e will</mark> believ	e your sid	le of the sto	ry?	
YES!!!	1	2	3	4	5	NO!!! 6
serio for y	ous prol	<mark>ble</mark> m and yo	u wish you	u had your f	riend to tal	rien <mark>d. Now</mark> you have a lk to. You decide to wait onder if your friend will
		S would you ou and listen			oout whethe	er or not your friend will
not ner	vous 1	2	3	4	5	very, very nervous
		ld you feel, R nd listen to y			hether or n	ot your friend will want
not mad	i 1	2	3	4	5	very, very mad 6
Do you t	hink he	e/she will wa	ant to talk	to you and	listen to yo	our problem?
YES!!!	1	2	3	4	5	NO!!! 6

How NERVOUS v choose you?	would you	feel, RIGH	IT THEN, a	bout whethe	r or not the teacher will
not nervous 1	2	3	4	5	very, very nervous 6
How MAD would choose you?	you feel, I	RIGHT THE	EN, about w	hether or n	ot the teacher will
not mad 1 Do you think the t	2 teacher w	3	4 YOU to mee	5 et the specia	very, very mad 6 l guest?
YES!!!	2	3	4	5	NO!!! 6
you <mark>had so</mark> me	<mark>one</mark> to wa o <mark>m</mark> class,	alk home w and you de	rith. You loo ecide to wal	ok up and so lk up to thi <mark>s</mark>	from school. You wish see in front of you kid and start talking. A talk to you.
How NERVOUS y to talk to you?	would you	feel, RIGH	IT THEN, a	bout whethe	r or not he/she will want
not nervo <mark>us</mark> 1	2	3	4	5	very, very nervous
How MAD would talk to you?	you feel, l	RIGHT THE	EN, about w	hether or n	ot he/she will want to
not mad	2	3	4	5	very, very mad 6
Do you think he/s	she will w	ant to talk	to you?		NO!!!
1	2	3	4	5	6

5. Imagine that a famous person is coming to visit your school. Your teacher is going to pick five kids to meet this person. You wonder if she will choose you..

7.	plan a	ı part		our class				or a volunteer to help o you wonder if the
	w NEF ose yo		JS woul	d you fee	el, RIGHT T	ΓΗEN, at	oout whether o	or not the teacher will
no	t nerv	ous 1	;	2	3	4	5	very, very nervous
	w MAI ose yo		ıld you	feel, RIG	HT THEN,	about <mark>w</mark> l	nether or not	the teacher will
	t mad	1		2	3	4	5	very, very mad 6
Do	you th	ink t	he teac	her will	choose YOU	J?		
YES	S!!!	1		2	3	4	5	NO!!! 6
Но	rain <mark>in</mark> carryi of kid you. w NEF	ig hai ing ri s froi	cd and yps. All yn your	you want your foo class wa d you fee	t to get hon d tumbles t lking quick	ne FAST. to the gro	Suddenly <mark>, th</mark> ound. Yo <mark>u lo</mark> e wonder if the	For your family. It is the paper bag you are took up and see a couple ty will stop and help tor not those kids will
wai	nt to st	op an	d help y	ou?				
no	t nerv	ous 1	M	2	3	4	5	very, very nervous 6
			ıld you lp you?		HT THEN,	about wl	nether or not	those kids will want
no	t mad	1	;	2	3	4	5	very, very mad 6
Do	you th	ink t	hey wil	l offer to	help you?			
YES	S!!!	1	;	2	3	4	5	NO!!! 6

1	the tead weeker decide	cher le id. Ev to ask	ets the kid ery week the teach	s in the classo far, you	ss take hom have watch	e a video ga ed someone	school. In this school, ame to play with on the e else take it home. You game this time. You
			•	feel, RIGH home this ti		bout whether	r or not the teacher will
not	nervo	us 1	2	3	4	5	very, very nervous
			_	RIGHT THE ome this tir		hether or no	ot the teacher will let
not	mad	1	2	3	4	5	very, very mad 6
Doy	ou thii	nk the	teacher is	going to le	t you take l	nome the vi	deo game this time?
YES		1	2	3	4	5	NO!!! 6
1	to worl	on a	special pr	oject togeth	ner. You sit	there and v	splittin <mark>g up i</mark> nto groups vatch <mark>lots o</mark> f other kids van <mark>t you f</mark> or their group
How you'		OUS	<mark>wo</mark> uld you	feel, RIGH	T THEN, a	bout whether	r or not they will choose
not	nervo	us 1	2	3	4	5	<mark>v</mark> ery, very nervous 6
Hov	v MAD	would	you feel,	RIGHT THE	EN, about w	hether or n	ot they will choose you?
not	mad	1	2	3	4	5	very, very mad 6
Doy	ou thii	nk the	kids in yo	ur class wi	ll choose yo	ou for their g	group?
YES		1	2	3	4	5	NO!!! 6

	ERVOUS help you		feel, RIGI	HT THEN, a	about whether	er or not the teacher
not ne						very, very ne
1100110	1	2	3	4	5	6
How M to help		l you feel, l	RIGHT TH	EN, about v	vhether or n	not the teacher wil
not ma	ad 1	2	3	4	5	very, very m
	1	2	3	1	3	Ü
Do you	think the	teacher w	vill offer to	help you?		
YES!!!						NO!!!
12. Ima hal tha be t	lway outs t she real talking ab	id <mark>e t</mark> alking ly d <mark>o</mark> esn't l out YOU.	about a st ike having	tudent with g this child i	another tean that another teans.	6 your teacher in the acher. You hear h You wonder if sh
hall tha be t How N	agine you' lway outs t she real talking ab	re in the b ide talking ly doesn't l out YOU. would you	athroom a ; about a si ike having	t school an tudent with this child i	d you hear y another tean n her class.	6 your teacher in the acher. You hear he You wonder if sh
12. Ima hal tha be t	agine you'd lway outs to she realitalking about you	re in the b ide talking ly doesn't l out YOU. would you	athroom a about a st ike having feel, RIGI	t school an tudent with this child i	d you hear y another tean n her class.	your teacher in the acher. You hear he You wonder if she er or not the teacher very, very ne
12. Ima hal tha be t How N talking	agine you's lway outs t she real talking ab	re in the b ide talking ly doesn't l out YOU. would you	athroom a ; about a si ike having	t school an tudent with this child i	d you hear y another tean n her class.	our teacher in the acher. You hear he You wonder if sh
12. Ima hal tha be t How N talking not ne	agine you's lway outs t she reali talking ab ERVOUS about you rvous 1	re in the bide talking doesn't lout YOU. would you?	athroom a gabout a st ike having feel, RIGI	t school an cudent with this child i HT THEN, a	d you hear y another tean n her class. about whether	your teacher in the acher. You hear he You wonder if sheer or not the teacher very, very ne
12. Imahallah hallah hallah how Malking How Mabout y	agine you' lway outs t she real talking ab ERVOUS about you rvous 1 IAD would you?	re in the bide talking doesn't lout YOU. would you? 2	athroom a gabout a st ike having feel, RIGI 3 RIGHT TH	t school an cudent with this child i HT THEN, a 4 EN, about w	d you hear you hear you her class. The about whether the second	your teacher in the acher. You hear he You wonder if sher or not the teacher wery, very not the teacher the teacher was tall wery, very means to the teacher was tall wery, very means the teacher was tall were t
12. Ima hal tha be t How N talking not ne	agine you'dlway outs to she realistalking about you about you rrous 1 IAD would you'd yo	re in the bide talking doesn't lout YOU. would you?	athroom a gabout a st ike having feel, RIGI	t school an cudent with this child i HT THEN, a	d you hear y another tean n her class. about whether	your teacher in the acher. You hear he You wonder if sher or not the teacher wery, very not the teacher the teacher was ta
12. Imahali tha be the thow N talking not ne How M about y not ma	agine you's lway outs t she reali talking ab ERVOUS about you rvous 1 IAD would you'? ad 1	re in the bide talking doesn't lout YOU. would you? 2 d you feel, 1	athroom a g about a st ike having feel, RIGH 3 RIGHT TH	t school an tudent with this child i HT THEN, a 4 EN, about w	d you hear you nother tean her class. about whether 5 hether or no	your teacher in the acher. You hear he You wonder if sher or not the teacher wery, very not the teacher the teacher was tall wery, very means to the teacher was tall wery, very means the teacher was tall were t